Position: Behavior Technician

Term: 9 Months

Classification: Classified

Location: District Wide

Qualifications: At minimum, must have 60 college hours, or have passed the Para
Assessment (MEGA)

Supervisory: No

Reports to: Classroom Teacher, Building Principal

This is a skilled position that requires some background training in the development and implementation of social and emotional supports for students and staff in multiple settings. The successful candidate will have a proven record of successful child care abilities that include a loving and consistent demeanor. The ability to establish and maintain relationships with children that have disruptive behaviors is a must.

General Expectations:

- Supports the mission of Joplin Schools.
- Supports the value of education.
- Complies with the privacy rights of students.
- Safeguards confidential and/or sensitive information.
- Communicates effectively with all the members of the school district and community.
- Provides excellence in customer service both internally and externally.
- Reacts to change productively.
- Keeps abreast of new information, innovative ideas and techniques.
- Maintains accurate records and filing systems for accountability and audit purposes.
- Ensures that all activities conform to district and state guidelines.

Essential Functions:

Essential functions will include but will not be limited to the following:

- Support the implementation of all Tier 1 expectations on the Behavior Process Map established by the assigned school.
- Provide all Tier 2 expectations on the Behavior Process Map as established by assigned school. Participate on Tier 3 team (Behavior Process Map) as established by assigned school. (Behavior Process Map is best understood to be the schools established protocol for addressing social and emotional supports in the school.)
- Respond to emergency classroom evacuation behavior situations.
- Implement preventative behavior strategies and interventions.
- Supervise and maintain sensory schedules.
- Teach behavior related skills to individuals and small groups.
- Train students to self-monitor and self-regulate based on specific skill gap needs.
- Design and implement advanced behavior interventions to meet student needs.
- Provide cuing and response behavior training for students in the classroom.

- Model behavior interventions and classroom management strategies for teachers.
- Provide all out of classroom behavior services (compliance training, expectation re-teaching, etc.).
- Provide FBA as requested by classroom teacher (Tier 2 transition Behavior Process Map)
- Collect data and record keep for behavior related PDSA cycles.
- Maintain and communicate building wide procedures and expectations.
- Maintain and communicate behavior response process map and resources.
- Respond to student needs removing barriers to learning.
- Communicate behavior related information to parents.
- Maintain current BIPs.

Physical Demands

An individual who holds this position must have the ability to:

Speak and hear in an environment where numerous conversations and activities may be taking place simultaneously

Move around the classroom with ease

Read handwritten or printed material

Lift and carry at least 50 pounds

Attendance

Regular and consistent attendance is an essential function of this position.

The work conditions and environment described here are representative of those that an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Conditions and Environment

The conditions and environment reflect that of a typical classroom setting.

Note: The statements herein are intended to describe the general nature and level of work being performed by employees, and are not to be construed as an exhaustive list of responsibilities, duties, and skills required of personnel so classified. Furthermore, they do not establish a contract for employment and are subject to change at the discretion of the employer.